“We greatly look forward to the novel opportunities for collaboration and external engagement that these new resources will enable and the new lines of work that they will open up.”
INTRODUCTION FROM THE LSSI DIRECTOR

It gives me great pleasure to introduce this – the second – report on the activities, case studies, outcomes and results from the Leeds Social Sciences Institute Impact Acceleration Account (IAA).

The pages that follow provide abundant examples of the excellent work in delivering impact from social science research at the regional, national and international levels. It reflects the diverse ways in which researchers at Leeds, in collaboration with their external partners have applied, translated and utilised research findings to secure and maximise societal impact. It offers ample illustrations of innovative means of engaging research in collaboration with governments, organisations, businesses and citizens to foster change. Collectively, the short case studies presented here provide strong evidence in support of knowledge generation that is rooted in robust, mature and open external relations with those practitioners, policy-makers and civil society groups best placed to translate research into practical actions and change with wider social benefits. They reflect our philosophy that those who are going to use research and apply the knowledge base should be involved in building it, by actively helping to shape the process of evidence gathering and knowledge generation. They provide excellent examples of what is possible through diverse processes of knowledge exchange, research co-production and public engagement, whereby knowledge is conceived as socially distributed, interdisciplinary and application-oriented.

I am delighted that we can now build upon the excellent work reflected in this report that we have been supporting, with the new resources recently secured from the Economic and Social Research Council (ESRC). The social sciences at Leeds have been awarded the largest single grant to any UK university in the second round of the ESRC IAA - £1.3 million over the four years 2019-23. This is testimony to all the hard work by many colleagues over a number of years, the excellent relationships we have built, the robust governance procedures that we have put in place, and our imaginative business plans for the IAA. Under these plans, we will be complementing our existing Responsive Mode projects (see pp. 6-11), our Knowledge Exchange Fellowships (see pp. 12-13) and our PGR Placement Scheme (see pp 14-15), with new strands or impact work, notably a Rapid Action Fund, International Strategic Partnership scheme, Data Internships, Public Engagement, a series of Innovation Forums and Collaboration Basecamps as well as activities and hubs to foster regional, national and international public policy impact from research (see pp. 18-19).

We greatly look forward to the novel opportunities for collaboration and external engagement that these new resources will enable and the new lines of work that they will open up. We are also excited by the prospects of working closely with our partners – both new and old – to maximise societal impact from research conducted by social scientists at Leeds; some of the ways of doing so and the benefits to partners are outlined toward the end of this report (p. 21). Please do not hesitate to contact us if you foresee any opportunities for future collaboration or have good ideas on how we might foster the greater uptake and application of research in and through our work with partners.

Adam Crawford
Director, Leeds Social Sciences Institute

‘Knowledge and its material embodiments are at once products of social work and constitutive of forms of social life; society cannot function without knowledge any more than knowledge can exist without appropriate social supports... It both embeds and is embedded in social practices, identities, norms, conventions, discourses, instruments and institutions, in short, in all the building blocks of what we call the social.’

Sheila Jasanoff (2004: 2-3)  
Emphasis in original
Creating new opportunities for research to make a positive contribution to society and the economy

We aim to build bridges between our research community and external organisations as a means of developing meaningful research collaborations that address relevant issues and challenges facing practitioners and policy makers.

The University of Leeds established an Impact Acceleration Account in 2015 in association with the wider Economic and Social Research Council (ESRC). The IAA was formed to support social scientists to engage with external partners and maximise the influence of their research on society and the economy.

The IAA was originally set to run from 2015 – 2018 and during this time has delivered a number of impacts and opportunities for knowledge exchange and capacity building which would not have been possible without this funding. Some examples of this will be showcased in the brochure.

This impressive track record aided the Leeds Social Science Institute to secure funding from the ESRC to continue the IAA from 2019 – 2023. This new funding of £1.3m will enable us to further support a comprehensive portfolio of activities and resources across the social science community and will maximise the potential impact of social science research, contributing to economic and societal development regionally, nationally and internationally.

“The IAA was formed to support social scientists to engage with external partners and maximise the influence of their research on society and the economy.”
THE STORY SO FAR...

THE IMPACT ACCELERATION ACCOUNT
OCTOBER 2015 – NOVEMBER 2018

£505K
FUNDING AWARDED

15
CALLS FOR APPLICATIONS

120
APPLICATIONS

54
AWARDS

£677K
EXTERNAL FUNDING LEVERAGED

£175K
MATCH FUNDING FROM THE UNIVERSITY

36
RESPONSIVE MODE PROJECTS

6
KNOWLEDGE EXCHANGE FELLOWSHIPS

12
PGR PLACEMENTS

143
EXTERNAL PARTNERS INVOLVED IN PROJECTS, SECONDEMENTS AND EVENTS

IMPACT BREAKDOWN

42% NATIONAL
42% REGIONAL
16% INTERNATIONAL
The main focus of this project was the creation of a Commission on Diversity in the North which brings together key stakeholders from civil society, local authorities, police and academia in the North of England, creating the opportunity for genuine knowledge exchange between the academia and local authorities and practitioners. The Commission has hosted three high profile public working sessions around:

Racial Audit North (November 2017)
Talk by Omar Khan, Director, Runnymede Trust, UK’s leading foundation on racial equality.

Hate Crime (January 2018)
Talk by Rose Simkins, Chief Executive, Stop Hate UK.

Brexit and the Future of Migration (March 2018)
External speaker Prof. Maria Sobolewska, University of Manchester.

In addition to the Commission, in collaboration with Stop Hate UK, the project holders have worked jointly to involve new technologies to reduce hate crime and improve its reporting in the West Yorkshire region. In doing so, an app to report hate crime has been developed and is now accessible to users, the app has the capacity to collect regional data (including the capacity to record and attach short videos).

In addition, the project has generated greater societal impact by engaging wider audiences via their interactive website https://cers.leeds.ac.uk/projects/commission-on-diversity-in-the-north/ which includes a series of 6 downloadable infographics on racial inequalities in the North of England.

As a direct outcome of the project, a large ESRC application (PI Prof. Adrian Favell) has been submitted and awarded (October 2018). Partners from this project continued on as partners in the large project, their previous experience crucial to developing a credible ‘Pathways to Impact’ strategy in the application.

“As a direct outcome of the project, a large ESRC application has been submitted and awarded.”
There are approximately 50,000 deaf children (0-19) in the UK. The most at risk in terms of academic and social development are newly arrived and migrant deaf children and most notably those from Roma populations. This vulnerable group are currently growing in number and local authorities and deaf education practitioners are seeking to develop support and intervention strategies.

The objectives of the project were to map the changing demographic (in terms of ethnicity) of the deaf school-aged population; identify the educational and social needs of deaf children of Roma families; identify good practice in terms of educational and multi-agency support and identify areas of priority for follow-up intervention work.

The most significant findings from the project were that the number of deaf Roma children is under-reported, that data collection is not effective and that there may be undiagnosed deafness among some Roma communities.

A number of case studies of how local authorities support deaf Roman children and individual families were reviewed. This identified good practice among deaf education service and generated new understandings of how Roma families experience deafness, hearing technologies and support services. These were shared through dissemination activities and have led to changes in practice of deaf educator’s and how deaf education services collect ethnic data.
RESPONSIVE MODE IMPACT FUND CASE STUDIES

DR ALICE OWEN
SCHOOL OF EARTH AND ENVIRONMENT

EQUIPPING CONSTRUCTION WORKERS TO DELIVER SUSTAINABLE, ZERO CARBON BUILDINGS

There is a need for large scale, transformational change of existing buildings so that we have homes which are comfortable to live in, affordable to run, flexible for the future and with minimum use of energy. This is termed “retrofit”. Repair and maintenance of existing buildings is already a large part of the construction industry in the UK, employing hundreds of thousands of people and worth around £30bn per year. At the same time, there is a need for new homes and buildings, thousands around Leeds, and these new buildings need to be fit for the future. But there are real challenges in updating the skills and knowledge of construction industry workers to be able to deliver sustainable construction and create our homes of the future.

This project brought together people from across the construction/development ‘system’ to find ways in which our city can tackle two key challenges: delivering skills training in a way that meets the construction industry’s needs, and ensuring a local market which makes it worth investing in developing those skills. Through these key discussions, solutions were identified in terms of learning methods/routes, audiences and curricula. From this the Construction Industry Training Board (CITB) have subsequently noted these issues and will explore this further in a European Regional Development Fund project through the Leeds City Region Local Enterprise Partnership.

A briefing note on this project was submitted to the Sustainability Research Institute http://www.see.leeds.ac.uk/research/sri/briefing-notes/

“There is a need for large scale, transformational change of existing buildings so that we have homes which are comfortable to live in, affordable to run, flexible for the future and with minimum use of energy.”
“Every local authority has a duty to engage the public in decision making about planning.”

DR HELEN GRAHAM
SCHOOL OF FINE ART, HISTORY OF ART AND CULTURAL STUDIES

MY CASTLE GATEWAY: SHAPING THE FUTURE THROUGH OPEN CONVERSATIONS

Every local authority has a duty to engage the public in decision making about planning. Yet devising methods for taking public engagement beyond a ‘consultation approach’ has proved more challenging. My Castle Gateway, was a new partnership between the My Future York project and City of York Council, which has implemented and tested new approaches to public engagement based on sustained community-led open conversations.

My Castle Gateway project included: using creative community-led events to explore and establish ‘what is important’ about the area (which will underpin the heritage ‘statement of significance’), using possibility-thinking to feed into master planning processes (not starting with series of options); identifying lines for community-led action inquiries (where there is uncertainty or disagreement); sustaining action throughout the planning, development and hand over (so that community use and custodianship of the area is fostered and grown throughout the processes).

By the end of the project a set of approaches and methods were developed that have influenced the City of York Council’s ongoing engagement strategy. Evidence of this is in new Council-funded projects in 2018 (My York Central; My Castle Gateway Phase 2) which will extend and refine the approaches and will be shared with other local authorities and public organisations interested large-scale and long-term public engagement.

https://mycastlegateway.org/
RESPONSIVE MODE IMPACT FUND CASE STUDIES

This project developed an existing collaboration with the Leeds City Council in the area of migration and inclusion of new arrivals in Leeds. This project built on previous engagement with Leeds City Council to run a Migration Roundtable in March 2015 to influence the debate on policies and debates around migration. The roundtable was successful in facilitating a rich dialogue among twenty participants including councillors, business leaders, trade unions and migrants, promoting an agenda focused on the opportunities that migration and diversity create for the City.

This project built on these identified areas of synergy focusing on promoting inter-cultural dialogue especially between settled residents and new arrivals at city level but also provide a forum to map key issues related to employment, housing, welfare, education and wider civic and cultural integration for migrants. This was done via a number of Listening Laboratories where migrant networkers and their communities mapped out the needs, issues and horizons of the dozens of members from the different national, ethnic or language backgrounds.

Key recommendations from this project included

Employability: the importance of providing access to employment opportunities, such as shadowing, as more effective training while keeping in mind the risk of self exploitation and unpaid labour

Entrepreneurship: Promote migrant entrepreneurship and alternative forms of community “integration” and recognition (highlights experiments as part of the MAP (Migration Access Project) have been the Syrian Kitchen and the Roma Café, as well as the Proverb 31 Women centre community centre in Harehills)

Education and training: demand for developing training on how to become self-employed and set up of “community investment initiatives” to contrast precariousness and welfare-to-work sanctions

“This project developed an existing collaboration with the Leeds City Council in the area of migration and inclusion of new arrivals in Leeds.”
Dr O’Neill investigated the relationship between eleven social indicators (life satisfaction, healthy life expectancy, nutrition, sanitation, income, access to energy, education, social support, equality, democratic quality, and employment) and seven biophysical indicators (carbon, nitrogen, phosphorus, blue water, land use, materials, and ecological footprint). The results, published in Nature Sustainability, reveal the performance of over 150 countries relative to a “safe and just” development space. This project translated results into an easily accessible and interactive online platform (https://goodlife.leeds.ac.uk) for use by policy-makers, practitioners, and the general public. The online platform allows users to specify their own preferences for social thresholds associated with a “good life”, and see the effect that these choices have on environmental sustainability.

The project received a substantial amount of media attention, and its findings were reported in over 125 different publications around the world, including the New York Times, the Los Angeles Times, Scientific American, New Scientist, South China Morning Post, the Daily Mail, the Independent, National Public Radio, Forbes, and La Vanguardia. The findings were also discussed by Labour MP Clive Lewis on the floor of the House of Commons in February.
The Mixed Ability (MA) Model represents an innovative approach to promoting social inclusion through sport and education. The Model started with rugby and was defined as ‘players with and without learning and/or physical disabilities competing together in a mainstream, non-adapted version of the game’. However, the Model expanded to other sports and attracted a huge range of participants who previously faced barriers to participation in sport regardless of (dis)ability. The original definition therefore no longer encompassed MA Sport and this became one of the key challenges to promoting the Model. In addition, IMAS (International Mixed Ability Sport) lacked evidence-based resources to raise awareness around MA, to attract new participants, funding and sponsorship, and to approach new organisations such as sport National Governing Bodies, and policymakers, to increase their impact.

This project used previous and current research to redefine Mixed Ability and to co-develop evidence-based resources focused on disseminating research findings. Two research summaries were produced which IMAS are using to promote MA sport and its impacts to a variety of stakeholder groups. These resources are informing and accompanying IMAS training. They have also been presented to a variety of groups and are contributing to policy development around disability sports in organisations such as the RFU, Activity Alliance and Sport England.
PROFESSOR ANTHEA HUCKLESBY
SCHOOL OF LAW

ELECTRONIC MONITORING IN CRIMINAL JUSTICE: TRANSLATING RESEARCH INTO POLICY

Electronic monitoring (EM) in the criminal justice system has grown in significance since it was first used in the late 1980s. The Government has signalled its intention to increase its use and diversify its application to different defendant/offender populations and technologies. EM is wholly provided by the private sector and this has been a source of scandal, complication and delayed policy implementation. These drivers, alongside a need to tackle an increasing prison population and reduce costs, have led to a renewed focus on the Government’s EM strategy to ensure the most appropriate, effective and efficient use of EM. The aim of this Knowledge Exchange Fellowship was to utilise the evidence base provided by a European Commission funded project on the use of EM in five European jurisdictions (see www.emeu.leeds.ac.uk) and previous research carried out over 15 years to inform the Government’s future EM strategy.

A range of policy and practice recommendations were formulated as a result of the EU research aimed at enhancing the creativity and effectiveness of EM and ensuring that it is used justly and humanly. The primary focus of the Fellowship was to work with the Ministry of Justice to translate the recommendations into operational reality.

“The aim of this Knowledge Exchange Fellowship was to utilise the evidence base provided by a European Commission funded project on the use of EM in five European jurisdictions.”
Income inequality is a pressing concern in the UK, the 7th most unequal OECD country. Simultaneously, particularly surrounding Brexit and its aftermath, “a culture of extremism and intolerance became visible in political debate” (Bhui, 2016), with far-reaching implications and potential to further disadvantage those already marginalised in British society (ibid; Holden, 2017).

Although the Equality Act 2010 highlights the Public Sector Equality Duty and protected characteristics, there are shortcomings regarding this policy and its practice, particularly with reference to a failure to recognise intersectional experiences of multiply-disadvantaged individuals.

The aim of this project, which involved working with The Equality Trust, served as a basis to enable in-depth questions to be identified in relation to the intersections between economic inequality and protected characteristics. The placement provided research support to scope and review the literature relating this subject and through consultation with other relevant organisations to incorporate existing work in this field.

The outputs of this work will directly contribute to the organisation’s project that hopes to lobby for the enactment of the socioeconomic duty.
The aims of this project were to provide a critical understanding of the patterns of business start-ups in the city region by providing an in-depth analysis of the established links between location and start-up rates, different sectors and the kinds of businesses that are started in different areas. Additionally, the project aimed to investigate ways in which the council can provide the necessary support for start-up businesses in the region.

The first task of the project was to build a theoretical foundation, this was accomplished by drawing upon diverse literature on entrepreneurship, innovation and innovation policy. This information was used to develop a case for a systemic approach to creating regional industrial innovation and sustainable economic growth. This will ultimately inform future policymakers about the importance of establishing ‘local’ mission-oriented strategies to counter substantial economic and societal problems.

One of the activities associated with this project was secondary data analysis for Leeds City Council Economic Development Team. Monthly meetings were conducted with different civil servants across Leeds City Region to discuss future collaborative work in the area of Entrepreneurship and Economic Resilience. Finally, as a result of this placement a one day event discussing the future of Inclusive Growth in Leeds City Region was organised. The event attracted over sixty participants from different sectors (public, private and civil society). The event focused on three themes. The first theme aimed to address the challenges and the opportunities facing the Leeds Inclusive Growth Strategy. The second theme focused on addressing the issue of automation and the future of work, whilst the last theme looked at entrepreneurship and economic resilience in Leeds City Region.
LOOKING AHEAD…
ESRC IAA 2019 – 2023

- Building relationships and networks with potential users of research to facilitate co-production of research and maximise impact.

- Movement and secondment of people between external organisations and user stakeholders.

- Support for researchers to build networks with potential users of the products of their research, and further work to establish proof of concept for their innovations.

- Improve engagement with the public sector, policy sector, civil society, industry (including SMES and local business) and the public.
The Leeds ESRC IAA has set a number of objectives that we will meet throughout the duration of the four year funding.

1. TO EMBED TRAINING AND DEVELOPMENT OPPORTUNITIES AND BUILD CAPACITY IN IMPACT-RELATED SKILLS.

2. TO COORDINATE AND MAXIMISE SUPPORT FOR SOCIAL SCIENCE IMPACT ACTIVITY TO PROVIDE RESPONSIVE, FLEXIBLE FUNDING FOR INNOVATIVE SOCIAL SCIENCE IMPACT PROJECTS.

3. TO ALLOW RESEARCHERS AT ALL STAGES OF CAREER DEVELOPMENT TO CONNECT TO EXTERNAL PARTNERS THROUGH KNOWLEDGE EXCHANGE AND SECONDMENT OPPORTUNITIES.

4. TO BUILD NEW AND ENHANCED RELATIONS WITH PARTNERS IN THE INDUSTRIAL AND BUSINESS SECTORS AND TO DIVERSIFY AND STRENGTHEN RELATIONS WITH ORGANISATIONS IN THE THIRD SECTOR AT REGIONAL, NATIONAL AND INTERNATIONAL LEVELS.

5. TO EMBED THE SOCIAL SCIENCE IAA WITHIN WIDER INTERDISCIPLINARY INSTITUTIONAL IMPACT ACTIVITIES AND PROGRAMMES, INCLUDING THOSE ALIGNED TO EPSRC/NERC, THE UNIVERSITY THEMES/PLATFORMS AND NEXUS BUILDING.
NEW ESRC IAA 2019 – 2023
SUPPORTED INITIATIVES

There will be up to four open Calls for Proposals per academic year. The funding that is available via these calls is:

RESPONSIVE MODE IMPACT FUND

THE RESPONSIVE MODE IMPACT FUND PROVIDES FLEXIBLE FUNDING OF UP TO £15k (IN EXCEPTIONAL CIRCUMSTANCES, WHERE A STRONG RATIONALE IS GIVEN, GRANTS OF OVER £15k MAY BE AWARDED)

The purpose of the fund is to provide flexible funding for cross disciplinary projects that demonstrate strong user engagement with potential to impact on policy and / or practice in the private, public and third sectors. The fund will support activities such as: building relationships and networks with non-academic partners; the development of activities designed to apply previously completed research to policy and practice issues; the co-production of knowledge; or, policy or evidence seminars /workshops.

KNOWLEDGE EXCHANGE FELLOWSHIPS

THE KNOWLEDGE EXCHANGE FELLOWSHIPS PROVIDE FLEXIBLE FUNDING OF UP TO £10k

The aim of the Knowledge Exchange Fellowship scheme is to facilitate interactions between external organisations and the University which build and strengthen relationships and facilitate knowledge exchange. The scheme will provide academic staff with an opportunity to work with a non-academic partner at their site, or for a non-academic partner to work on a project at the university for up to 12 months on either a full-time or part-time basis.

PGR PLACEMENTS

The PGR (Postgraduate Research) Placement schemes provides PGR students the opportunity to receive a scholarship of up to £1,950 based on a 130 hour research placement. Working in a research capacity with an external partner, the PGR student will have an opportunity to engage with the needs of the external organisation and to build the knowledge gained from the placement into their future research plans and increasing their employability.

RAPID ACTION FUND

PROVIDING FLEXIBLE FUNDING OF UP TO £2k

The rapid action fund will allow social scientists to react quickly to influence governmental, national and international debate, or respond to tactical, urgent and pressing opportunities in short timescales.

This funding could be used for but not limited to:

- The creation of short term impact projects
- Workshops, events, conferences or meetings that may inform impact
- Travel to meet with national policy departments (this does not include travel to attend conferences)
- Developing and pitching ideas for broadcast media

PUBLIC ENGAGEMENT FUND

PROVIDING FLEXIBLE FUNDING OF UP TO £5K

To stimulate a broad range of suitable approaches to impact, the public engagement fund will seek to support public engagement within the social sciences and promote the public understanding of social science and the impacts of research on cultural life. This fund will aim to promote accessible forms of dissemination and knowledge exchange both face-to-face and through social media.

Further details

For full details of all these funding opportunities please visit https://lssi.leeds.ac.uk/social-sciences-impact-acceleration-account

“The Responsive Mode Impact Fund provides flexible funding of up to £15k.”
The ESRC IAA will also be running the following directed initiatives outside of the open calls.

These initiatives will create opportunity and space for social scientists to work internally with other disciplines, externally with partners and policy communities and internationally.

RESEARCHER ENGAGEMENT ACTIVITIES

COLLABORATION BASECAMPS

The aim of the Basecamps is to create interdisciplinary teams. The programme is designed to introduce researchers to new ways of thinking and working, with the goal of creating long-term shifts in attitude towards collaboration and the development of new cross-disciplinary research collaborations. It aims to develop the competencies required to initiate and develop interdisciplinary working, KE, entrepreneurial activity and creative thinking, as well as new challenge-led project ideas and research proposals.

Want to know more?
Please contact Alison Lundbeck
A.Lundbeck@leeds.ac.uk

ENGAGING PUBLIC POLICY

To fulfil the IAAs objective of facilitating and enhancing research with impact, the IAA will allow for social scientists to engage with a variety of external partners, organisations and policy makers. Our aim is to connect high quality social science research taking place inside the University, with the individuals and groups who can utilise the research to create real-world impact.

In order to facilitate this the LSSI has launched a new seminar series with the Department for Work and Pensions that will run until 2020, additionally a national policy engagement event has been organised for 16th May 2019, bringing together Leeds researchers (notably but not exclusively social scientists) with the wider policy community to focus on routes into engaging with policy. Representatives from Ministry of Justice, The Home Office, Department for Transport and Parliamentary Office for Science and Technology will be in attendance. Similar targeted initiatives are planned with other regional and national policy groups and communities.

Want to know more?
Please visit https://lssi.leeds.ac.uk/events
Email LSSI@leeds.ac.uk

INTERNATIONALISATION

STRATEGIC PARTNERSHIPS FUNDING

A key objective of the LSSI is to foster international research links and build collaborative partnerships with a view to enhancing research impact. The IAA will be utilised to further enhance this goal by supporting the development of strategic relations with partners around the globe, most notably the Institute for Social Science Research at the University of Queensland and with the Instituto de Investigaciones Gino Germani at the University of Buenos Aires in Argentina. We are pleased to announce that we have also been awarded three-years funding from the University’s International Strategic Research Partnership Fund to build on the strategic links we have made with the University of Queensland and the University of Buenos Aires.

LSSI has proactively sought to develop relationships with similar university institutions at prestigious universities which support social scientists to address major global issues. International collaboration can be an important part of addressing complex, global problems by understanding differing perspectives and contexts and undertaking large and comparative studies.

The funding will support colleagues in developing productive interdisciplinary research collaborations in these institutions, particularly in regards to strategic initiatives to support social science research impact where identified.

The funding will be utilised to fund:

- Incoming and outgoing visiting fellows with partner institutions.
- The establishment of an International Advisory board.
- To organise a collaborative international conference.

Want to know more?
Please contact Alison Lundbeck
A.Lundbeck@leeds.ac.uk

INNOVATION FORUMS

These forums will bring together professionals and policy-makers in collaboration with researchers to identify and develop research questions, challenges and innovations. The Innovation Forum will facilitate this multidisciplinary structure by fostering synergy between academia, industry and the public/third sector to coproduce innovative research and to accelerate the speed of impact for the benefit of wider society.

Want to know more?
Please contact Hannah Crow
H.E.Crow@leeds.ac.uk
“The Impact Acceleration Account can be utilised by a variety of external partners such as businesses of all sizes and sectors, the public sector and policy departments, third sector organisations and NGOs.”
BENEFITS FOR EXTERNAL PARTNERS

THE IMPACT ACCELERATION ACCOUNT ENABLES SOCIAL SCIENTISTS TO WORK WITH AN ORGANISATION IN AN EXPLORATORY WAY

The Impact Acceleration Account can be utilised by a variety of external partners such as businesses of all sizes and sectors, the public sector and policy departments, third sector organisations and NGOs. The IAA can be used to access a range of collaborative research services, to help you achieve operational and strategic goals.

Our researchers can work with you on collaborative projects that seek to deliver potential economic, cultural and/or societal benefits to organisations or citizens outside academia.

These mutually beneficial collaborations between academic and external organisation’s shape and influence research to create new knowledge which can have a positive impact on the wider sector or government policy, can train and up skill workforces and user groups and provide tools and resource to combat complex societal issues bring new ideas and talent to your business through our staff and students.

YOU CAN BENEFIT FROM THE IAA IN THE FOLLOWING WAYS:

- Collaborating with academics on a Responsive Mode Impact Fund to deliver a project that builds a mutually beneficially relationship to delivery economic, cultural and/or societal benefit for your organisation and citizens outside of academia all over the world.
- Undertake a Knowledge Exchange Fellowship in order to work at the University alongside an academic, or second an academic researcher to work within your organisation for 6-12 months on a particular project of work.
- Utilise our PhD students via our PGR Placement scheme to work with you on a part time basis to deliver a work package, collect data and gather and review evidence.
- Work with an academic supervisor and a University Intern via our Leeds Institute of Data Analytics to utilise and review your data that will explore a specific research question beneficial to your organisation.
- Engage and collaborate with us at events such as Innovation Forums, Policy Seminars, External Engagement Workshops and Showcase Events to hear about the research expertise at the University and build networks with social scientists at Leeds.

For full details about the Impact Acceleration Account please visit https://lssi.leeds.ac.uk

For further details about our events https://lssi.leeds.ac.uk/events

For further details of how you can engage with the University please visit https://nexusleeds.co.uk
For further information about the LSSI and the work we do, find us online at www.lssi.leeds.ac.uk and @UoLSSI.

For general enquiries, contact LSSI@leeds.ac.uk

Professor Adam Crawford
Director of the Leeds Social Sciences Institute
a.crawford@leeds.ac.uk

Hannah Crow
LSSI Coordinator
H.E.Crow@leeds.ac.uk
ACCESSIBILITY NOTICE
If you require any of the information contained in this publication in an alternate format e.g. Braille, large print, or audio, please email LSSI@leeds.ac.uk or phone 0113 343 8174.